# BREAKING BARRIERS
## @ Sandy Lane Elementary

**Goal:**
We will increase proficiency by 10% by ensuring whole group and small group instruction in all content areas is designed and implemented according to evidence-based principles.

---

**01**

**Conditions for Learning provides all scholars an environment that is student-centered, organized, and set-up for success.**

- Organized Classroom
- High Expectations
- Student Engagement

---

**02**

**Community building builds a culture of teamwork and openness in which all adults and scholars feel comfortable to learn and grow.**

- Daily Routines
- Strong Relationships
- Morning Meetings

---

**03**

**Data-Driven Collaborative Planning allows teachers to plan standards-based lessons with an emphasis on task alignment to the benchmarks of the grade level.**

- Backwards Planning
- Direct Instructional Planning
- PLC Cycles
- Intervention Planning

---

**04**

**Evidence-Based Instructional Strategies ensures student-centered learning with the expectation that all students experience success.**

- Higher-order Thinking Questions (HOT)
- Differentiated Instruction
- Integration of the Arts
- Graphic Organizers
- Cooperative Learning
- Small Group
- Exit Slips

---

**05**

**Feedback provides students with an understanding of their achievement level and how to progress further.**

- Formative Assessment
- Data Chats
- Data Walls